

Greenwood High

1816 Cokesbury Road
Greenwood, South Carolina 29649

Grades 9-12 High School

Enrollment 1,742 Students

Principal Mrs. Beth Taylor 864-941-5600

Superintendent Darrell Johnson 864-941-5400

Board Chair Dru James 864-223-1878

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
8	21	6	3	0

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 17 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Average	No
2004	Good	Unsatisfactory	No
2005	Average	Below Average	No
2006	Good	Below Average	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	77.6	72.1	77.4	78.4	75.0	76.8
Passed 1 subtest	12.0	11.8	10.8	11.0	13.2	10.8
Passed no subtests	10.4	16.1	11.8	10.6	11.8	12.4

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	91.4%	92.1%

ELIGIBILITY FOR LIFE SCHOLARSHIP

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	18.4	14.8
Seniors who met the SAT/ACT requirement	18.4	16.3
Seniors who met the grade point average	59.2	52.2

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	428	250
Number of Diplomas	326	183
Rate	76.2%	75.3%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	83.5	80.6
English 1	69.4	66.7
Biology 1/Applied Biology 2	64.0	65.0
Physical Science	46.2	48.3
All Subjects	66.6	64.3

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	421	91.4	326	18.4	326	76.2	No
Gender							
Male	197	87.8	143	25.2	208	69.7	N/A
Female	224	94.6	183	13.1	219	82.6	N/A
Racial/Ethnic Group							
White	240	96.7	201	24.9	237	85.2	N/A
African American	166	84.9	110	3.6	173	64.7	N/A
Asian/Pacific Islander	2	100.0	6	66.7	4	100.0	N/A
Hispanic	11	72.7	8	12.5	12	66.7	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	376	96.5	305	19.7	389	80.2	N/A
Disabilities other than speech	45	48.9	21	0.0	39	35.9	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	421	91.4	326	18.4	428	76.2	N/A
English Proficiency							
Limited English Proficient	8	62.5	13	0.0	7	57.1	N/A
Non-Limited English Proficient	413	92.0	313	19.2	421	76.5	N/A
Socio-Economic Status							
Subsidized meals	132	77.3	132	62.1	132	62.1	N/A
Full-pay meals	289	97.9	223	26.9	296	82.4	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	406	98.8	15.1	32.2	28.6	24.2	61.0	Yes	Yes
Gender									
Male	195	99.0	23.2	31.4	22.7	22.7	51.9	N/A	N/A
Female	211	98.6	7.5	33.0	34.0	25.5	69.5	N/A	N/A
Racial/Ethnic Group									
White	208	99.5	6.9	24.8	31.2	37.1	75.7	Yes	Yes
African American	172	98.8	22.1	42.9	28.2	6.7	45.4	No	Yes
Asian/Pacific Islander	10	100.0	N/A	N/A	N/A	N/A	0.0	I/S	I/S
Hispanic	15	93.3	50.0	25.0	N/A	25.0	25.0	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	354	98.6	8.1	32.5	31.9	27.5	68.1	N/A	N/A
Disabled	52	100.0	62.0	30.0	6.0	2.0	14.0	No	Yes
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	406	98.8	15.1	32.2	28.6	24.2	61.0	N/A	N/A
English Proficiency									
Limited English Proficient	16	93.8	58.3	33.3	N/A	8.3	8.3	I/S	I/S
Non-Limited English Proficient	390	99.0	13.7	32.2	29.5	24.7	62.7	N/A	N/A
Socio-Economic Status									
Subsidized meals	172	97.7	28.4	42.0	22.8	6.8	39.5	No	Yes
Full-pay meals	234	99.6	5.4	25.1	32.7	36.8	76.7	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	406	98.8	15.3	22.3	30.1	32.2	72.5	Yes	Yes
Gender									
Male	195	99.0	22.2	18.9	29.2	29.7	68.1	N/A	N/A
Female	211	98.6	9.0	25.5	31.0	34.5	76.5	N/A	N/A
Racial/Ethnic Group									
White	208	99.5	8.9	11.4	30.7	49.0	84.7	Yes	Yes
African American	172	98.8	23.3	33.7	32.5	10.4	57.1	Yes	Yes
Asian/Pacific Islander	10	100.0	N/A	N/A	N/A	N/A	0.0	I/S	I/S
Hispanic	15	93.3	8.3	58.3	N/A	33.3	75.0	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	354	98.6	8.4	22.1	33.1	36.4	79.7	N/A	N/A
Disabled	52	100.0	62.0	24.0	10.0	4.0	24.0	Yes	Yes
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	406	98.8	15.3	22.3	30.1	32.2	72.5	N/A	N/A
English Proficiency									
Limited English Proficient	16	93.8	16.7	66.7	N/A	16.7	66.7	I/S	I/S
Non-Limited English Proficient	390	99.0	15.3	20.9	31.1	32.7	72.7	N/A	N/A
Socio-Economic Status									
Subsidized meals	172	97.7	25.3	34.6	30.2	9.9	54.3	Yes	Yes
Full-pay meals	234	99.6	8.1	13.5	30.0	48.4	85.7	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,742)				
Retention rate	4.4%	Down from 8.0%	5.5%	7.0%
Attendance rate	95.9%	Up from 95.8%	95.4%	95.5%
Eligible for gifted and talented	17.0%	Down from 19.9%	12.8%	7.9%
With disabilities other than speech	10.5%	Down from 12.3%	12.0%	12.3%
Older than usual for grade	9.2%	Down from 10.5%	7.7%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.9%	Up from 0.7%	1.3%	1.2%
Enrolled in AP/IB programs	9.6%	Down from 15.0%	11.4%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	18.4%		13.0%	10.2%
Annual dropout rate	3.3%	Down from 4.5%	2.8%	2.8%
Career/technology students in co-curricular organizations	0.0%	No change	1.2%	3.5%
Enrollment in career/technology center courses	150	Down from 301	407	448
Students participating in worked-based experiences	10.0%	Down from 14.0%	24.5%	24.2%
Career/technology students mastering core competencies	85.1%	Up from 80.1%	81.6%	80.0%
Career/technology completers placed	100.0%	No change	99.5%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 100)

Teachers with advanced degrees	41.0%	Up from 36.1%	58.9%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	9.1%	N/A	7.1%	9.6%
Teachers with emergency or provisional certificates	8.9%	Down from 10.2%	6.1%	9.9%
Teachers returning from previous year	87.8%	Down from 89.1%	86.4%	86.3%
Teacher attendance rate	93.7%	Down from 95.8%	95.8%	95.3%
Average teacher salary	\$41,914	Up 0.9%	\$43,467	\$42,943
Prof. development days/teacher	8.0 days	Down from 24.8 days	10.7 days	11.2 days

School

Principal's years at school	1.0	Down from 5.0	4.0	3.0
Student-teacher ratio in core subjects	26.8 to 1	Up from 25.7 to 1	26.6 to 1	25.7 to 1
Prime instructional time	88.1%	Down from 90.5%	90.1%	89.3%
Dollars spent per pupil*	\$5,613	Up 3.7%	\$6,722	\$6,792
Percent of expenditures for teacher salaries*	53.0%	Down from 58.8%	54.7%	55.3%
Percent of expenditures for instruction*	55.7%		61.0%	61.1%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	85.2%	Up from 81.9%	94.6%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Below Average	Down from Average	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	8.1%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Greenwood High School communicates a vision, a statement of belief that provides focus for improving the performance of both the students and the school. The school reinforces its mission and beliefs by posting those in all classrooms throughout the campus, on the school's website, in the student handbook, and in a parent brochure.

The 2005-2006 Greenwood High School has made a number of improvements to the facilities. Bathrooms are being remodeled, new doors and air-conditioning are being added to the gymnasium, murals and quotes have been placed throughout the building, and the auditorium has been updated with paint and acoustic panels. A new computer lab was added and the existing lab was moved to better serve the students. The athletic facilities are being upgraded by adding a new track, a new irrigation system to the soccer and softball fields, and paint where needed.

Greenwood High completed the SACS process. Students, teachers, parents and community leaders worked together to complete the SACS plan. GHS has a significant number of strengths and accomplishments. Those include a family atmosphere, a homework center, a positive school atmosphere, Drop Everything and Read, and the Freshman Academy.

The Class of 2006 had seven students who received an Honors Diploma from the South Carolina Department of Education. Their SAT scores range from 1240 to 1470. Six students in the class attended Governor's School for academics at the College of Charleston. Students received scholarships and awards in excess of \$2.6 million. There were over 60 seniors who reached 1100 or better on SAT or 24 or better on ACT.

We are proud of our students and faculty at Greenwood High School. We want to continue to challenge our students and ourselves to meet the demands of the district, the state and the work force. We are blessed with great talent, drive, and a sense of family at GHS. Our future looks bright and our potential is strong.

Beth L. Taylor, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	101	223	67
Percent satisfied with learning environment	94.0%	80.2%	77.3%
Percent satisfied with social and physical environment	92.9%	83.5%	64.2%
Percent satisfied with school-home relations	75.0%	88.8%	76.9%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.